

**Coming into school** - School starts at **8.50am**. Please wait on the playground until the bell goes and then bring your child into school. Afternoon school starts at **1.15pm**. Please follow the same routine. When collecting your child at lunchtime (**12 noon**) and/or at home time (**3.30 pm**) please wait on the playground, well away from the doors and ideally in the same spot each day so we know where to look for you, until the children are brought to the step.

**Cars should not be driven into school unless you have permission from the Headteacher.**

**KS1 Climbing Frame** – Please do not allow your child to use this frame as it is designed especially for the Year 1 and 2 age group only.

**Sandshoes** - The children change into their sandshoes before coming into the classroom. They stay at school over night (in their drawer).

**PE** - Children keep their named PE kit in a drawstring bag on their peg at all times – no backpacks please! We'll send them home for a wash at the end of each term. PE days are: **REH: Tue+Thu, RJW: Mon+Thu, RCB: Tue+Thu**. If your child usually wears earrings, please remove them on PE days as they will not be allowed to join in with the lesson for health and safety reasons. (NB. Children should not wear jewellery for school.)

**Dinner time** – Please complete a dinner slip each Monday. A cooked lunch costs **£1.30** and money should be put in a named envelope on Monday for the whole week. If your child stays for a packed lunch it is important that their lunchbox is clearly named. Please also try not to pack your child too much to eat! When bringing your child back from lunch at home please wait with your child on the main playground until **1.15pm** and then bring him/her into the class.

**Reception Fund** - This payment covers the cost of baking ingredients, theatre group visits, parties, school trips, etc. The cost for each term is **£8.00** or **£24.00** for the year. Please send this in to your child's teacher as soon as possible.

**Curriculum** - This covers 6 areas of learning: Personal, Social and Emotional Development; Communication, Language and Literacy; Problem Solving, Reasoning and Numeracy; Knowledge and Understanding of the World; Physical Development and Creative Development. Our work is planned around topics and this term our topics include Bears, Autumn, Fruits & Vegetables and Christmas.

**Assessment** - We are required to carry out regular assessments of each child throughout the year. This not only provides a baseline on which to base future progress but also allows us to plan suitable activities, challenges and experiences. The assessments are very informal and involve observing the children at work and play, talking with them and giving them simple tasks to complete. At the end of the year, each child's assessment profile is passed on to Year 1.

**Pickering Park** - On the morning of Thursday 4<sup>th</sup> November we shall be taking the children to Pickering Park as part of our work on Autumn (more details later).

**Parental help in school** - If you have any spare time (!) and feel that you would like to help in the classroom, please see your child's teacher. We really appreciate any help that you may be able to give. Parents who have helped in the past have all enjoyed the experience and have said that it helped them to understand what goes on in the classroom. Prior to starting all adults that come into contact with children need to have approval from the Criminal Records Bureau – please see your child's teacher to arrange this.

**Partnership** - We see the education of your child as a partnership between school and home and try to encourage you to continue the very valuable work you have done so far. Please feel free to come and see either the teacher or the Nursery Nurse if ever you are unsure about anything. We are very lucky to have a trained and experienced Nursery Nurse with each class who works in partnership with the teacher.

## **MATHS**

- In addition to regular maths activities in the classroom, maths activities are sent home about twice a term. They will usually be sent home on a Friday and, though your child will probably not be able to read the instructions, he/she should be able to tell you about the activity as we will have talked about it in school. These activities are designed to fit in with work we are doing in school and should be sent back within two weeks so that they retain their relevance. Please work on the activity **with** your child. This will encourage him/her to think and to use mathematical language. Don't forget to have fun!
- **A library of maths games** will be available each week during the second term. You will be able to come into school with your child after school on Fridays and choose a game together. You can play the game as many times as you like and all we ask is that you return it the following Friday in the plastic wallet provided with all the cards, counters etc intact. Please do not let your child take bits out and leave them around the house. Let us know if there are any bits missing. We also like to hear how your child got on with the game – did they recognize all the numbers, shapes or patterns; were they able to follow the rules successfully; how did they react to winning or losing?



## LITERACY

### Phonics

Children need to learn not only the name of the letters of the alphabet but also the sounds that each letter makes both on its own and when it is joined with others. This allows them to develop the necessary strategies to help them read and spell more complex words later on. In order to consolidate what they have learned in school, we shall be sending a phonics activity for you to do with them at home. **We have planned a phonics information session for parents in the small hall on Thursday 16<sup>th</sup> September at 7pm so that we can explain how you can help. We hope you will be able to attend.**

### Books

When your child is ready for reading, they will regularly bring home a book from our reading scheme. This will generally be a short, structured story which your child should be able to 'read' to you, having read it with an adult in school. In addition, your child will bring home their Reading Record book which forms a dialogue between home and school. In it, both teacher and parents can jot down any relevant comment about the book and how the child read. Please make sure both books are brought to school each day.

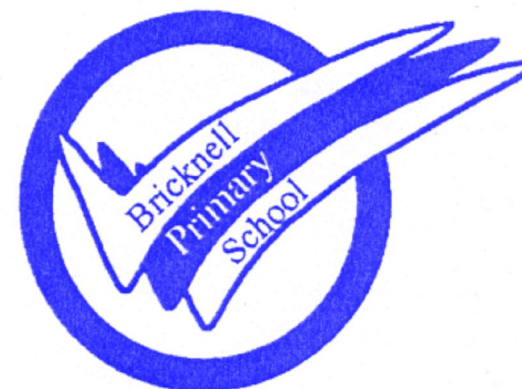
### Some important dates this term:

Thu 16 <sup>th</sup> Sep	Phonics Information Session 7 pm (parents only)
Thu 14 <sup>th</sup> Oct	Consultation Evening (parents only)
Mon 25 <sup>th</sup> Oct	Half Term Week
Mon 1 <sup>st</sup> Nov	Back to School
Thu 4 <sup>th</sup> Nov	Trip to Pickering Park
Fri 10 <sup>th</sup> Dec	Christmas Performance to Parents (pm)
Fri 17 <sup>th</sup> Dec	Christmas Party
Tue 21 <sup>st</sup> Dec	Last Day of Term
Thu 6 <sup>th</sup> Jan	Back to School

You will receive regular Whole School and Reception Newsletters, so please look out for them in your child's book bag.

Thank you

*Mrs Jones, Miss Waites, Mrs Hudson and Mrs Blair  
Mrs Coulman, Mrs Graves, Mrs Jacketts and Mrs Ham*



## BRICKNELL PRIMARY SCHOOL

### September 2010

Thank you for your co-operation and support during the first days of school. We find the initial arrangements of immense value and believe they have helped the children settle in well.

We hope that you and your child will be very happy at Bricknell and that this is just the beginning of a long and successful partnership.