

Bricknell Primary School Profile

Published 21 February 2007



Bricknell Primary School

Bricknell Avenue, Bricknell Avenue

Hull, England, HU5 4ET

Telephone: 01482 493208

<http://www.bricknellschool.co.uk>

Children's Service Authority:	Kingston upon Hull City of
Age range:	4-11
Number of pupils:	607
Head teacher:	Mr G Brook
Chair of governors:	Mr J. Marsters

What have been our successes this year?

Academic - SAT results were very high this year - consistently well above national average and a large percentage of pupils in Year 6 achieved level 5. Particularly significant was the percentage of pupils scoring well in writing. This was the only development issue identified by the 2002 inspection.

Again significant opportunities were developed for pupils to participate in creative areas. The Widening Opportunities Music programme ensured that all pupils in year 4 learned to play a brass instrument. Significant sporting success was achieved with the year 6 team winning the Hull City football in the community event and being involved in a number of semi finals and finals. They were fortunate enough to play at the KC Stadium & Hillsborough. Excellent work was undertaken in ICT where pupils produced an exciting animation in four languages and the first editions of our own TV news. Our new Design Technology room has improved our provision for cookery and craft work.

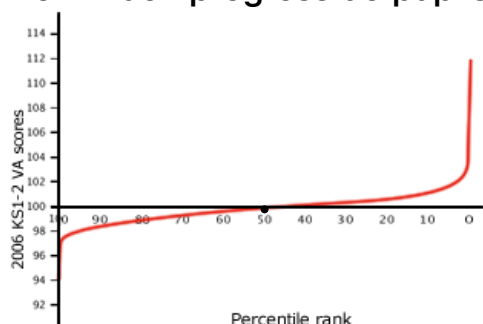
In order to widen the curriculum an outside classroom area has been developed for year 1 pupils and a path was built to the rear of the school to reduce the traffic congestion on Bricknell Avenue.

What are we trying to improve?

Each year the school produces a school improvement plan based upon an analysis of the previous years issues, government and Local Authority priorities. Progress against this plan is measured termly and shared with Governors. Issues currently identified are:-

- Maintain & develop reading standards
- Develop mathematics skills to ensure maths standards in line with English
- Ensure personalised learning by developing assessment in all areas
- Revise the curriculum to ensure good subject links & effective enrichment and enquiry
- Develop school self evaluation through interaction with stakeholders & external agencies
- Staff training on supporting the emotional development of pupils.
- Ensure effective pupil involvement in all aspects of their education
- Healthy School Award including development of citizenship programme
- Work with all partners to ensure multi-agency support for all pupils
- Extend learning opportunities to the parents & community through the use of ICT
- Continue to develop the building & resources to ensure the best possible education for pupils.

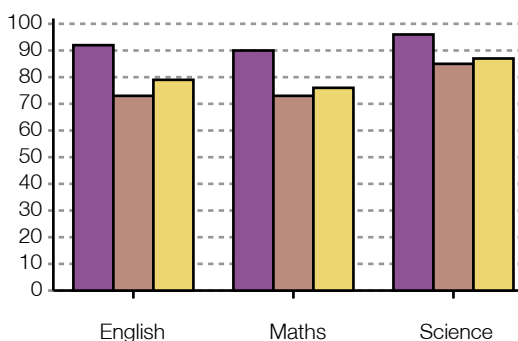
How much progress do pupils make between age 7 and 11?



The chart shows our school's value added (VA) score relative to that of other primary schools. VA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

- Our school

How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2006. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

- Our school
- Local schools (Local Authority)
- All schools

How have our results changed over time?

The balance of each year's group of pupils is different in terms of age profile, gender profile and ability profile. The academic performance of each cohort is inevitably different. The school trend, over three years, is that standards are increasing but there will be fluctuations. The school continues to perform significantly above national expectations in all areas and pupils make good progress whilst at the school.

The school sets challenging targets for performance each year which are moderated by the school's adviser to ensure they are appropriate. Nearly all targets for 2006 were achieved with reading slightly below what we expected but writing significantly above the levels predicted. This reflects the work we have done to develop writing. We have now turned our attention to reading standards to make sure they do not slip.

How are we making sure we are meeting the learning needs of individual pupils?

The class teacher has the greatest individual knowledge of pupils and their needs. All teaching is based upon a clear understanding of pupil strengths and areas for development. Lessons have clear objectives for pupil achievement with differentiated activities for pupils who need more support or need extension activities.

We ensure that lessons are interactive and enable pupils to participate effectively in them. The acquisition of whiteboards and a creative curriculum ensures that teaching caters for pupils of various learning styles.

Targets are set for pupil performance each year. These targets are determined in KS2 by discussion with pupils. Each child is fully aware of their targets and what they need to do to achieve them.

Whatever their needs the school strives hard to help all pupils to succeed. The focus is on preventative work to ensure that pupils' needs are identified as soon as possible and early action is taken to meet those needs. These changes identify a graduated response to Special Educational Needs.

We also strive to challenge pupils who are gifted and talented providing a variety of opportunities for academic extension and creative or sporting development.

How do we make sure our pupils are healthy, safe and well-supported?

The school curriculum ensures that pupils have a good amount of physical exercise. Our provision for PE has resulted in the award, and re-award, of the Sports Council's Activemark. In addition there are significant opportunities for exercise in the many sports activities available at lunchtime and after school. A significant amount of money has been spent developing playtime facilities to ensure pupils have activities to occupy and engage them.

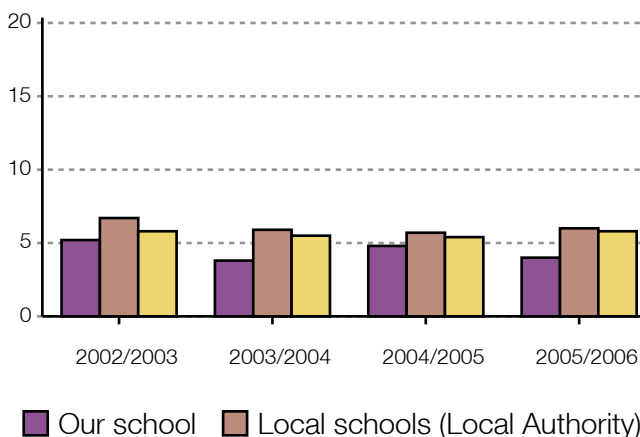
The curriculum is also used to promote the benefits of healthy eating and this is supported by playtime fruit, free healthy breakfast and nutritious school lunches.

In terms of pupil safety Governors work hard to ensure the site is safe and free from hazards. Security cameras ensure that any problems are monitored and dealt with. We work with the road safety department to provide pupils with pedestrian and cycle training.

In Personal Social and Health Education we encourage pupils to reflect upon issues such as being a good friend, responsibility, respect and the damaging impact of bullying.

Science for older pupils deals with sex education and the effects of drugs and addiction.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

What activities are available to pupils?

During the year we have been working to ensure the curriculum is broad and enjoyable. A significant number of visits outside school ensure that the curriculum is relevant and enjoyable. These include visits to local places of interest such as churches, parks and museums and visits further afield to Eden Camp, Beamish etc. We also bring visitors into school to support the curriculum. These include health experts, musicians, artists, actors and sports coaches.

A large number of extra-curricular events support the curriculum.

Over 60 pupils play musical instruments. Guitar, recorder and penny whistle groups are organised at lunchtimes and after school

Art, computer clubs, cookery, dance and drama groups help support creative areas.

A huge range of sports activities are organised. These include football, rugby, swimming, rounders, basketball, netball, cricket, hockey and gymnastics.

A residential outdoor pursuits weekend is organised each year where pupils in year 6 can participate in climbing, canoeing, abseiling, pony trekking and orienteering. In 2005 40 pupils took part in a 3 day visit to France.

How are we working with parents and the community?

We welcome parents into school as often as possible and ensure they are kept up to date through school newsletters and meetings. We worked with focus groups of parents in 2006 to revise school documentation to make it more user friendly.

Extra facilities include breakfast and out of school clubs. The school is regularly used by Adult Education for Computer classes and a wide range of other community groups use the school during the evenings or at weekends.

We have a productive and successful Parents' Association called the Friends of Bricknell Primary School who work year round to provide fun activities and raise funds for the school. Over £30,000

has been raised over the last few years to develop playground facilities. This is as a result of Christmas and Summer Fairs, quiz nights, cake fairs and other events. In addition the FBP run events such as the Talent Show where pupils get to perform in front of a large audience.

At Christmas we entertain local senior citizens with carol concerts.

The school regularly supports local and national charities. In 2005-6 nearly £1000 was raised to support Dove House, projects for the homeless, the British Legion and an African village.

What have pupils told us about the school, and what have we done as a result?

Each class from year 3 to year 6 elects a representative to sit on the School Council. The Council meet regularly and debate issues about the school and feed back information on where they would like to see improvements.

We regularly ask pupils what they like about the school and what we could do better.

Following pupil input into the redevelopment of the playgrounds children informed us that some pupils found it difficult to make friends and socialise on the playground so the Bricknell Buddies were established. They help support pupils who do not have anything to do and play games with them.

Recently pupils have been involved in school appointments, interviewing candidates and feeding back their thoughts to Governors.

In summer 2006 we held our first Year 6 Leavers' Prom. The event was organised totally by pupils who elected a committee, booked entertainers, organised food and decorated the venue. The event was a huge success and we will hopefully repeat it in 2007.

Recently pupils have made suggestions on how we can improve the toilets and the library and we are planning changes to these areas based upon children's ideas.

What do our pupils do after leaving this school?

The vast majority of pupils transfer at 11 to Kelvin Hall High School. All pupils living in the Bricknell catchment area should normally be allocated places at Kelvin Hall.

In September 2006 92 pupils left Bricknell:-

78 went to Kelvin

3 to Newland High School for Girls

2 to St Mary's College

2 went to the East Riding

3 went to Private Education.

4 pupils moved to other parts of the city or other parts of the country.

In seeking to promote pupils' commitment to further education we are involved in the Wyke Learning Transitions Partnership. This means we work with Kelvin, Newland, Wyke 6th Form Colege and Hull University on a variety of events each year. Pupils get the chance to work with older pupils and on other sites and hopefully see further and lifelong education as the norm.

What have we done in response to Ofsted?

The only issue identified by Ofsted at the last Inspection (2002) was to: _

raise the standards of pupils writing through the school by:

- making consistent use of teachers assessments of pupils writing skills when grouping pupils and matching work to their needs;
- ensuring that pupils develop joined handwriting at an earlier stage and use it consistently in their work.

Work has been on-going on this issue for a number of years and standards in writing in 2006 were outstanding and higher than reading. As a result the focus of the schools work has moved to items identified in the School Improvement Plan.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01482 493208

Our website <http://www.bricknellschool.co.uk>
